

CPSE to CSE Transition



PRESENTED BY:

Lorraine Thompson

Agenda

- Who is Eligible for CPSE to CSE Transition
- Committee Responsible
- Meeting Reasons
- Outcomes
- Process
- Prior Written Notice
- Options
- Indicator 7
- Learning Center/Support
- Q & A



Eligibility

- Students who are eligible to attend Grade K in the Fall of the Next School Year (age 5 as of 12/1)
- Mandated School Attendance (age 6 as of 12/1)
- Committee Responsible
 - CPSE for ESY
 - CSE for RSY

Meeting Reasons

- CPSE
 - Annual Review
 - Reevaluation Review
- CSE
 - Requested Review CPSE to CSE Transition
 - Reevaluation Review CPSE to CSE Transition

(NOTE: No CSE Initial Eligibility Determination Meeting)

Meeting Outcomes

- CPSE
 - Continuation
 - Declassification
 - Exit (age out of CPSE)
- CSE
 - Continuation
 - Ineligible



Various Outcomes - CPSE

1. CPSE may transition the student to the CSE with CPSE ESY services provided.
2. CPSE may transition the student to the CSE without ESY services.
3. CPSE may transition the student to general education.

Various Outcomes - CPSE

4. CPSE may declassify the student at the end of their eligibility for CPSE services, typically in June.
5. CPSE may declassify the student at the end of their eligibility for CPSE services in August (after the ESY services conclude).
6. CPSE may declassify the student prior to the end of their CPSE eligibility as the student may not warrant or need continued services.

Various Outcomes - CSE

1. CSE may determine eligibility, designate a classification, create an IEP and provide services.
2. CSE may determine not eligible and not provide IEP services.
 - Exit the student from CSE as ineligible
 - CPSE Exit Reason – CPSE Student Transitioned to Gen Ed
3. NOTE: CSE does not declassify a CPSE student nor does the CSE provide Declassification Support Services



Process w/ESY

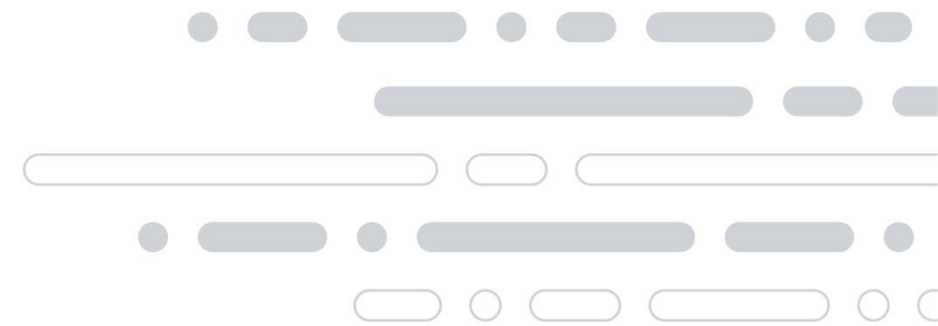
- ❑ Create CPSE Draft in Next School Year from latest finalized Document for CPSE Meeting
- ❑ Conduct CPSE Meeting/Make Recommendations
- ❑ Finalize Document
- ❑ Create CPSE Draft at end of ESY to exit CPSE
- ❑ Transition to CSE: Create CSE Draft from latest finalized (or Draft) Document for CSE Meeting (if from Draft, any info applicable to both documents needs to be entered to both)
- ❑ Conduct CSE Meeting/Make Recommendations
- ❑ Finalize Document (Continuation/Ineligible)

Process wo/ESY

- ❑ Create CPSE Draft from latest finalized Document in the Current School Year for CPSE Meeting
- ❑ Conduct CPSE Meeting
- ❑ Finalize Document (Declassify/Exit)
- ❑ Transition to CSE: Create CSE Draft from latest finalized (or Draft) CPSE Document for CSE Meeting (if from Draft, any info applicable to both documents needs to entered to both)
- ❑ Conduct CSE Meeting/Make Recommendations
- ❑ Finalize Document (Continuation/Ineligible)



Prior Written Notice



New Action Type	Description
CPSE: Annual Review Meeting (PWN)	Committee is composed of CPSE members to review progress and continued eligibility/services for ESY (and if to be reviewed by the CSE for the next school year).



Prior Written Notice

New Action Type

Description

CSE: Requested Review Meeting - CPSE to CSE Transition (PWN)

Committee is composed of CPSE and CSE members to discuss progress and continued eligibility as a school-aged student under CSE classification criteria when no new evaluations were completed; committee is reviewing existing evaluation data only.

Prior Written Notice

New Action Type

Description

CSE: Re-evaluation
Review Meeting - CPSE
to CSE Transition (PWN)

Committee is composed of CPSE and CSE members to discuss progress and continued eligibility as a school-aged student under CSE classification criteria when new or updated evaluations have been completed.



CPSE Exit Reasons

- Preschool Declassified at Transition
- Preschool Transitioned to CSE
- Preschool Transitioned to Gen. Ed.
- Preschool Declassified While Still Preschool Age



CSE Option

- Student is enrolled in Grade K with IEP
 - Classified as a CSE Student
 - CSE Writes IEP
 - Decision/Status: Classified
 - Placement Recommendation: Home Public School District
 - Recommended School: Name of local School where student is enrolled
 - Programs and Services: what student is receiving is entered in respective sections

OR



CSE Option

- Student is enrolled in Grade K with IEP and placed in an outside placement by CSE (i.e. BOCES, SED Approved Private School, another Public School)
 - Classified as a CSE Student
 - CSE Writes IEP
 - Decision/Status: Classified
 - Placement Recommendation: Type of Placement (i.e. BOCES, Approved Private School, State Supported School (4201), Other Public School District, etc)
 - Recommended School: name of School of Placement
 - Programs and Services: what student is receiving entered in respective sections

OR



CSE Option

- Student is enrolled in Grade K with IEP and placed on Home Instruction by CSE
 - Classified as a CSE Student
 - CSE Writes IEP
 - Decision/Status: Classified
 - Placement Recommendation: Home Instruction
 - Recommended School: Home
 - Programs and Services: what student is receiving entered in respective sections

OR



CSE Option

- Parent Chooses to Not Enroll Student in Grade K but requests services (not mandated to attend school until age 6)
 - Classified as a CSE Student
 - CSE Writes IEP and Provides Services
 - Decision Status: Classified
 - Custom Grade Needed in Maintenance: (i.e. Kdg Not Enrolled)
 - Placement Recommendation: Home School District
 - Recommended School: Name of local school where student would attend as a Grade K student
 - Programs and Services: what student is receiving entered in respective sections

OR



CSE Option

- Parent Chooses to Place Student in a Non-Public School
 - Classified as a CSE Student
 - Decision Status:
 - Classified PP Outside District (If Non-Pub outside the district)
 - Placement Recommendation: Home Public School District
 - Recommended School: Name of local school where Student would attend if in public school
 - Classified PP Within District Dual Enrollment (If Non-Pub within District)
 - Placement Recommendation and Recommended School: Student is Parentally Placed in a Nonpublic School

OR



CSE Option

- Parent Chooses to Home School
 - CSE Responsible
 - Classified as a CSE Student
 - DOR writes IEP
 - DOR Provides Services
 - Placement Recommendation: Home Public School District
 - Recommended School: Name of local school where student would attend if into Home Schooled by parent
 - Section Parentally Placed by Parent... enter Home Schooled
 - Programs and Services: what student is receiving is entered in respective sections

OR



CSE Option

- Parent Chooses to enroll Student in another Public School
 - Classified as a CSE Student
 - DOR CSE Responsible: writes the IEP
 - Decision/Status: Classified PP In Another Public School
 - Placement Recommendation: Home School District
 - Recommended School: School Student would attend in DOR
 - Programs/Services: Enter recommendations in respective sections
 - *Transfer* IEP to Other Public School (cannot share)
 - DOR completes Annual Review

OR



CSE Option

- Parent Chooses to enroll Student in another Public School (continued)
 - DOL Provides Services: Implements IEP
 - Receives IEP from DOR (transferred, not shared)
 - Decision/Status: Classified PP Non-resident
 - Placement Recommendation: Home School District
 - Recommended School: Change to DOL School student attending
 - Programs/Services: In place from DOR
 - Annual Review completed by DOR

OR



CSE Option

- Parent Chooses to Enroll Student in a Charter School
 - Classified as a CSE Student
 - DOR CSE writes IEP (DOR can share IEP with Charter School)
 - Decision Status:
 - If DOR Provides Services: Classified Charter School Dual Enrollment
 - If Charter School Provides Services: Classified Charter School Enrollment
 - Placement Recommendation: Home Public School District
 - Recommended School: Name of local school Student would attend if in-district
 - In Parentally Placed...Section of the IEP enter name of the Charter School
 - Programs/Services: Enter recommendations in respective sections



CPSE Indicator 7

- District responsible to report to SED every 7 years
- State Performance Plan Schedule to determine when required
- Includes all CPSE students exiting CPSE who:
 - was initially referred to CPSE Committee and reviewed, determined eligible AND
 - Received services for 6 months or more
- Exiting due to Declassification, Aging Out or Transition to CSE
- Must enter exit data in preparation for extract
- Process Exception/Exclusion Reports (Letters/Reports > State Reports)
- Update data where needed
- Upload to Data Warehouse
- Process Inclusion Report for record of Data Reported (Letters/Reports > State Reports)



CPSE Indicator 7 (con't)

Preschool Outcomes Summary Tab

- Entry Information entered at the time of the Initial Meeting
- Complete the following Exit Information:
 - Meeting (Annual Review) – Date, Persons involved, Family information)
 - Positive Social-Emotional Skills (Progress and New Status)
 - Acquiring and Using Knowledge and Skills (Progress and New Status)
 - Use of Appropriate Behaviors to Meeting Their Needs (Progress and New Status)
- Extract in Maintenance > Student Information Repository System > Indicator 7 Assessment Fact Extract





Where do I get support?

Support

- Learning Center in Frontline IEP
 - *Search*
 - CPSE to CSE Transition
 - Kindergarten Aged Student (Not Entering School Until Compulsory School Age)
 - Parentally Placed in Non-Public School
 - Home Instructed Students
 - Home Schooled by Parent Choice
 - Charter School Enrollment, Charter School Dual Enrollment
 - *User Reference Guides very handy*



More Support

- RIC Support
- Frontline Support
 - Call – 844-384-9868
 - Email - seitristatesupport@frontlineed.com
 - Live Chat



Questions?

Questions

ltompson@frontlineed.com



Thank you